

Rose Child Development Center

Milpitas

Provider Profile

Rose Child Development Center is one of two Early Childhood Learning sites operated by Milpitas Unified School District.

Rose Child Development Center receives state preschool funding and prioritizes enrollment of high-needs families. The center is co-located with an elementary school to help families transition to the public school system.

“My passion for early childhood education has grown, and I know that I’m helping support families in our community. With this grant I am able to serve them and give them the education that is so critical.”

*– Vanessa Espitia, Director
Rose Child Development Center*

Grant Activities

Rose Child Development Center was awarded a construction grant to support renovations and upgrades to their facility built in 1959. The facility improvements are intended to both boost overall enrollment by enhancing the space to meet additional curriculum and technology needs, and to allow the enrollment of young toddlers through smaller bathroom fixtures and diaper changing stations. Rose Child Development Center has also prioritized improvements to support children with disabilities in an inclusive environment.

To allow for renovations without interrupting access to childcare for enrolled children construction activities were phased in over two summers when another District child development center could be open to accommodate summer students.



Use of Funds

- Replace flooring throughout the facility including abatement of asbestos in flooring materials.
- Upgrade bathroom facilities to provide toilets and sinks suitable for toddlers, accessible restrooms for children with disabilities, and additional handwashing stations for diapering.
- Upgrade fire safety systems.
- Improve outdoor classroom and add shade to play areas.
- Provide overall interior updates to improve classroom layout and functionality.

Rose Child Development Center (continued)**Lessons Learned**

Many childcare centers are experiencing a loss of enrollment for four-year-olds with the statewide availability of Transitional Kindergarten. Centers, including state preschool programs, are pivoting to provide care to toddlers to fill vacancies, but may need to make changes to the layout and facilities to serve these younger children. In particular access to smaller toilets, sinks, and diapering stations are necessary improvements that can be costly.

Renovations to support shifts in age groups, or to address overall aging infrastructure are complicated for both centers and family childcare homes. The majority of construction grantees in this program have needed to remove hazardous building materials during

renovation including lead paint, lead tiles, and asbestos. For grantees like Rose Child Development Center periodic closures for renovation can be complicated for providers and families of enrolled children to navigate.

Policy Issues

Access to Universal Transitional Kindergarten has the potential to benefit many children and families but draws four-year old children away from existing childcare providers. Renovations of facilities may be necessary to support providers in shifting enrollment to younger children but these projects can include significant time and expense and effectively limit access to needed infant and toddler facilities.

Potential Policy Actions

- **Provide one-time grants for renovations of state preschools and other centers that are shifting to serve toddlers in response to statewide Transitional Kindergarten implementation and include hazardous abatement funds for older buildings.**
- **Prioritize Department of State Architect review of renovation proposals at public facilities including school districts that are tied to the implementation of Transitional Kindergarten.**
- **Prioritize family childcare homes in existing state or local housing remediation programs, such as lead paint removal programs, in order to extend the reach of those programs to benefit more children.**



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